AGENDA ITEM: Discussion Regarding Site Vandalism

BACKGROUND:

The District has always experienced vandalism to some degree at our school sites, normally during long weekends or over breaks.

The sites that are walkable to subdivisions (Marina Village, Green Valley, Lakeview, Jackson and Lake Forest) have the most community activity on campus and are also the most frequently vandalized. Sites that are further from neighborhoods (Pleasant Grove and Rescue) have traditionally seen less vandalism.

Typical vandalism activities include: breaking windows, graffiti, cutting shade structures, breaking into sheds, stealing gas from district vehicles, climbing on building roofs, trashing gardens, shooting things with BB guns, and breaking into maintenance vehicles/trailers.

The District has been in communication with the El Dorado County Sheriff's Office (EDSO) when these events occur.

These activities in the recent past have never exceed our \$5,000 deductible with our insurance provider, Schools Insurance Authority (SIA). SIA also provides a free reporting system called WeTIP.

The District has been looking at potential items to mitigate vandalism including lighting, additional intrusion alarms, and security cameras. Some cameras have been purchased for beta testing quality and build, and lighting has been added or replaced on many campuses. Expansion of lighting and potentially cameras was going to be included as part of Measure G if it had passed.

STATUS:

After March 13, due to COVID-19, the District and all sites have been closed to the public except for specific activities (food distribution, instructional materials pick-up, etc.). Since this closure, vandalism activities have increased specifically at Marina Village. Green Valley and Lake Forest had windows broken on their campuses, but this is not out of the ordinary during school breaks.

District maintenance staff is scheduled to daily (M-F) walk every campus in the morning to access each site for any vandalism that occurred the night/weekend before and complete repairs if needed.

The EDSO has been communicated to regarding this increase in vandalism and requested to make additional drive-bys on our campuses. They have shared that there has been a significant increase in vandalism at businesses, churches, schools and other buildings due to the COVID-19 and so their ability to provide extra support is limited.

Some options that will be discussed as potential mitigation systems include on-site security service, cameras, lighting, and increasing communication methods including WeTIP. Most of these systems would create additional cost to the general fund.

FISCAL IMPACT:

To be determined. There may be the ability to use Federal Care Act funds to help finance these costs.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

Item for discussion.



Schools Insurance Authority

ABOUT SIA

LINES OF COVERAGE

LOSS PREVENTION

ON RESOURCES

SEARCH

ES CALENDAR

FORUM

GO



Home > Loss Prevention > WeTip

Americans with Disabilities Act (ADA)

Compliance

Driving Safety

Employment Practices Liability

Ergonomics

Fire Safety and Arson Prevention

Health and Wellness

Golden Carrot Fund

Playground Safety

School, Employee and Workplace Safety

Seasonal

WeTip

Workshops and Presentations

WeTip

All SIA member school districts have access to the crime reporting service of WeTip at no additional charge. Students, staff and community can call WeTip to report any information on crimes committed against our schools.

Students are often afraid to report crime information because they fear reprisal from the person they are reporting. WeTip gives students and their families an opportunity to give information without fear.

WeTip is also a preventative tool. Potential criminals may think twice about committing a crime on campus if they think they are being watched and could be reported.

How does it work?

When you call the WeTip hotline, the first words you will hear from the operator will be, "This is the WeTip crime line, please do not give your name." The operator will then ask a series of questions, designed by law enforcement, to obtain the maximum amount of information about the reported crime.

WeTip information is then conveyed to the appropriate law enforcement, fire or school designated contacts.

Rewards may be available

After the information is taken, if the informant requests a reward, a code name and number are assigned to the informant. Cash rewards of up to \$1,000 are given upon verified reports from law enforcement that WeTip information was received prior to arrest and that the information was helpful in the arrest and conviction. The reward drop is made at a designated postal location, using the assigned code names and case numbers. No personal contact is ever made with the informant.

Request Materials

Free materials are available to our members to promote the program on your campus and to your staff, students and community. To request materials, contact your WeTip liaison, SIA or download & submit a <u>WeTip order form</u>.

- Samples: brochures / cards & magnets / metal signs / posters / stickers / bullying

Posters - We Tip offers a wide variety of posters to inform your staff, students and visitors of the hotline number.

Magnets - These refrigerator magnets are a useful tool when visiting campus neighbors and enlisting their help in watching your school.

Wallet Cards - These wallet cards are a discreet way for your students to carry the WeTip hotline number with them. When they have information about a crime on campus, they will have the number to call the hotline.

Email to request Posters, Magnets, and Wallet Cards

When a Crime Occurs

If a crime occurs on your campus, WeTip can create an <u>incident specific flyer</u> that can be posted around your site, distributed to your neighbors, sent home with students or emailed to staff and the media. Use your imagination to get the word out to anyone who can help.

WeTip takes information for crimes of:

- Violence
- Bullying
- Arson
- Drugs
- Graffiti

Child Abuse Workers Compensation fraud Vandalism Sexual Harassment Gangs Weapons For more information, please contact <u>contact Prevention Services</u>.

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Site Map Feedback Accessibility Privacy Policy

Cameras – Security

We are testing out cameras from Ubiquiti. These cameras are high resolution (1080p), powered through the network, they have built in infrared lights for monitoring at night, and the price point is affordable.

Things to consider with video security:

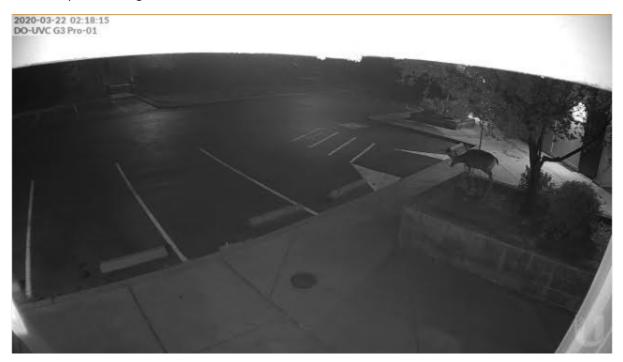
- What is our goal? If we want to see the vandalism happening, cameras have the potential to do that. Video cameras are very appealing for helping monitoring the vandalism issues we experience at our schools. Positioning cameras in certain areas will certainly help give us some information however getting identifiable information in order to prosecute is another.
- How are we going to monitor the cameras? Many security camera systems can be monitored by a third party. Our current system can send email notifications when movement is detected however in the early hours of the morning not too many people are checking email.
- Budget?
 - Equipment: The cameras we are test cost around \$400 each. For our current testing, we have used existing servers and storage however for a larger scale deployment we would need to purchase at least 2 servers equipped with enough storage for our needs. Rough estimation is \$10,000 each. The software comes with the cameras with no additional cost. If we choose a different camera, then we will have to purchase software licenses most likely.
 - Location: Previously, we worked with a consultant and bought really nice expensive cameras and ultimately the cameras were vandalized and stolen within the first 3 months of use. This was an expensive lesson to learn. As we move forward it will be very important to carefully select secure hard to get to locations for the cameras. That is a double edged sword. In order to monitor certain areas, cameras will need to be close enough to the area which may have to sacrifice more secure installation locations.
 - Cabling and installation: The nice thing about cameras these days is they are almost all powered through the network. This means we would only need to run Cat6 network cable to the camera installation locations. Depending on location, with a team of 2, running cable and installation of 1 camera could take anywhere from 2 hours up to 6 hours.

Here are some examples of picture quality with our cameras currently.

Screen capture during the day:



Screen captures at night:



AGENDA ITEM: Rescue Union School District Budget Committee

BACKGROUND:

We are very proud of our district. Our teachers, staff, students, and families work hard and are dedicated to ensuring our students receive the very best education possible. With that said, we know that because of declining enrollment, the situation with COVID-19, and a number of other factors, Rescue Union School District is facing a significant budget shortfall.

We have already established priorities and a budget protocol for the 2020-2021 school year, so the Budget Committee will be established during the fall of 2020, and will meet throughout the year, with the intent to put the developed plan in place for the 2021-2022 school year.

The committee members will be an important conduit of communication among stakeholders regarding the budget and possible solutions to resolve the shortfall. These possible solutions will be made by looking at the goals and actions established within the district's Local Control and Accountability Plan (LCAP). The end goal for the committee is to be able to present the budget plan to the Rescue Union Board of Trustees by the February 2021 Study Session meeting so that the plan could be adopted and approved at the regular March Board meeting to be put in place for the 2021-2022 school year and beyond.

STATUS:

This is a preliminary informational item for discussion.

FISCAL IMPACT:

N/A

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS
A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical
and civic learning by providing a safe, supportive and diverse environment.
B. Curriculum and Instruction: Provide a meaningful, innovative learning environment
using Common Core, and other student content standards and research-based,
progressive, effective instructional methodology, instructional materials, staff
development and technology that will ensure student success in career and college.
Board Focus Goal II – FISCAL ACCOUNTABILITY
Keep the district fiscally solvent through prudent LCAP aligned budget processes in
order to meet the needs of our students.
Board Focus Goal II - COMMUNICATION / COMMUNITY INVOLVEMENT
Establish and maintain consistent and effective communication that is transparent and
timely in an effort to provide and receive information that will engage and educate our
District and community.
Board Focus Goal IV - STAFF NEEDS
Attract and retain diverse, knowledgeable, dedicated employees who are skilled and
supported in their commitment to provide quality education for our students.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

District Administration recommends that the Board of Trustees receive our information regarding the development of a budget committee during the 2020-2021 school year and take this opportunity to discuss the process and purpose of the committee.



"Educating for the Future Together" 2390 Bass Lake Road • Rescue, CA 95672 (530) 677-4461 • FAX (530) 677-0719 www.rescueusd.org

Rescue Union School District Budget Committee

Purpose of Committee: We are very proud of our district. Our teachers, staff, students, and families work hard and are dedicated to ensuring our students receive the very best education possible. With that said, we know that because of declining enrollment, the situation with COVID-19, and a number of other factors, Rescue Union School District is facing a significant budget shortfall.

We have already established priorities and a budget protocol for the 2020-2021 school year, so the Budget Committee will be established during the fall of 2020, and will meet throughout the year, with the intent to put the developed plan in place for the 2021-2022 school year.

The committee members will be an important conduit of communication among stakeholders regarding the budget and possible solutions to resolve the shortfall. These possible solutions will be made by looking at the goals and actions established within the district's Local Control and Accountability Plan (LCAP). The goal is to be able to present the budget plan to the Rescue Union Board of Trustees by the February 2021 Study Session so that the plan could be adopted and approved at the regular March Board meeting to be put in place for the 2021-2022 school year and beyond.

Meeting Schedule for Budget Committee:

- 1. Two Budget introductory meetings will be in the fall of 2020
- 3. By late January we will hold a meeting regarding Governor's January budget and our LCAP priorities
- 4. In February we will meet to discuss costs related to LCAP priorities
- 5. We will share the final plan to the Board at the February 2021 Study Session
- 6. The Board will have opportunity to take action at the regular March Board meeting

Meetings of the Budget Advisory Committee will take place from 3:30-5:30 pm, in the Board room.

Charge of the Committee:

- Develop an understanding of the budget and financial issues
- Solicit input and feedback from all stakeholder groups regarding existing programs and budget expenditures within RUSD
- Work closely with superintendent and staff
- Share all Information from meetings with stakeholders and Board along the way
- Look at priorities generated from all stakeholders, through the LCAP process

Operational Guidelines:

- 1. The committee will be run by Assistant Superintendent of Business Services
- 2. Minutes will be taken and approved at subsequent meetings
- 3. Committee action is limited due to negotiations constraints and personnel issues

Cheryl Olson, Superintendent

Board of Trustees

Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White

- 4. The committee's purpose is to do what they can to think outside the box and to see how to make this situation the least impactful to our students and staff
- 5. District staff will advise and support the committee
- 6. Information from the meetings will be shared with stakeholders and shared with the Board after each meeting

Committee Composition:

The Budget Advisory Committee will consist of up to 15 individuals. It will be composed of Parents who serve on school site councils (3), RUFT (4), CSEA (2) Confidential (1), Administration (1), Management (1), Assistant Superintendents (2), and Liaisons Trustee (1), and Superintendent (1)

Meetings #1 and #2- Orientation/Informational Meetings

- 1. Introductions
- 2. Purpose and charge of the committee
- 3. Fiscal review
 - a. 1st Interim financial report
 - b. LCAP
 - c. Need for action
- 4. Key components of the shortfall
 - a. COVID-19
 - b. Declining enrollment
 - c. State funding
 - d. Federal funding
 - e. Special Education costs
 - f. PERS/STRS
- 5. Between now and the next meeting, solicit input regarding current programs and expenditures. Send the lists to chairman who will compile the lists into one by the next meeting.

Meeting #3 – Prioritization

- 1. Adoption of minutes
- 2. Approve agenda for the evening
- 3. Discuss LCAP priorities, goals, and actions

Meeting #4 – Solution Oriented

- 1. Adoption of minutes
- 2. Approve agenda for the evening
- 3. Review the costs for the LCAP goals, priorities, and actions
- 4. Continue discussion on solutions and recommendations

Meeting #5 – We may be able to have fewer meetings or we may need additional meetings. It will depend upon our progress.

Cheryl Olson, Superintendent

<u>Board of Trustees</u>

Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White

Meeting #5 or #6 – Finalize the Plan to Present to the Board at the February Study Session and March 2021 Regular Board Meeting

- 1. Adoption of minutes
- 2. Approve agenda for the evening
- 3. Review
- 4. Adopt recommendations
- 5. Appoint a subcommittee to address the Board

We will need to be creative and really look at our top priorities as we develop a long-term plan that strengthens and supports our priorities. We need to keep in mind what we want for our students and staffs. How can we continue doing great things for kids? How can we continue creating 21st century learning opportunities? How might we restructure programs? Systems? Create attractor programs?

Cheryl Olson, Superintendent

<u>Board of Trustees</u> Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White

AGENDA ITEM: Attractor Program Discussion

BACKGROUND:

The Rescue Union School District Staff and Board of Trustees has always sought to provide the most relevant, meaningful, and appropriate educational programs to our children. Over the years, we have developed and implemented a variety of unique programs designed to meet students' diverse needs. Some offerings, such as the Montessori program at Rescue Elementary and our virtual, online school (COOL School) served a purpose, but have since been discontinued for various reasons. Meanwhile, other programs, such as AVID at Pleasant Grove, the visual and performing arts programs at Jackson Elementary, and our district-wide elementary band program continue to serve students well.

STATUS:

Over the past few years, certain schools, most notably Pleasant Grove Middle School and Green Valley Elementary School, have seen a significant decline in enrollment. Uniquely designed attractor-type programs could be a vehicle to increase enrollment at these schools and better serve students from across the district.

FISCAL IMPACT:

No immediate fiscal impact. If additional attractor programs are enacted, expenses related to equipment, training, and staffing would likely occur.

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS
A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical
and civic learning by providing a safe, supportive and diverse environment.
B. Curriculum and Instruction: Provide a meaningful, innovative learning environment
using Common Core, and other student content standards and research-based,
progressive, effective instructional methodology, instructional materials, staff
development and technology that will ensure student success in career and college.
Board Focus Goal II – FISCAL ACCOUNTABILITY
Keep the district fiscally solvent through prudent LCAP aligned budget processes in
order to meet the needs of our students.
Board Focus Goal II - COMMUNICATION / COMMUNITY INVOLVEMENT
Establish and maintain consistent and effective communication that is transparent and
timely in an effort to provide and receive information that will engage and educate our
District and community.
Board Focus Goal IV - STAFF NEEDS
Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.
Board Focus Goal V - FACILITY / HOUSING
Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal VI - CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

The Board of Trustees hold a discussion on attractor programs for the Rescue Union School District.

AGENDA ITEM: AB-181 DEPARTMENT OF REAL ESTATE SUBDIVISION "WHITE PAPER" RESPONSE AND STUDENT YIELD IMPACT ANALYSIS Cameron Ranch Advertising Name: Cameron Ranch (41 Lots)

BACKGROUND:

Changes in the law promulgated by AB 181, as of October 1, 1989, all subdivisions in the State of California must include a statement regarding the availability of schools in their Department of Real Estate (DRE) "White Report". We have received a request for such a statement (see attached letter from consulting company). At their request, we have prepared a response.

It is required by law that the response provided must be approved by the Board of Education during a public meeting (consent item is appropriate). Because this approval is required by law, the DRE will require that a copy of the Board 's approval action be submitted along with the response to each individual project.

STATUS:

The DRE "White Report" for the following development has been submitted to the district for review and action by the Board of Trustees (copy enclosed):

Cameron Ranch Location: El Dorado County, California

The Rescue Union School District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 14.64 students generated from this subdivision.

The Rescue Union School District has the capacity to house students at both the elementary and middle school levels. This capacity may not be within the students' current school attendance boundaries.

FISCAL IMPACT:

None at this time.

BOARD GOAL:

Board Focus Goal IV- FACILITY/HOUSING NEEDS:

Build, improve and maintain school facilities to meet current and future educational needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

The Board of Trustees approve the response statement for the proposed development as outlined in this report.



Kandace Page <kapage@my.rescueusd.org>

Fwd: FW: Cameron Ranch - Will Serve Letters

Sean Martin <smartin@my.rescueusd.org> To: Kandace Page <kapage@my.rescueusd.org>

Mon, Feb 24, 2020 at 3:19 PM

I assume they are referring to a white paper request.

------ Forwarded message ------From: Darci Gibson <dgibson@edcoe.org> Date: Mon, Feb 24, 2020 at 3:09 PM Subject: FW: Cameron Ranch - Will Serve Letters To: Sean Martin- Rescue <smartin@rescueusd.org>, Robert Whittenberg - EDUHSD <rwhittenberg@eduhsd.k12.ca.us>, Marti Zizek - EDUHSD <mzizek@eduhsd.k12.ca.us> Cc: Kathy Daniels <Kdaniels@edcoe.org>

Hello all,

Please see the request for a will serve letter below.

Thank you,

Darci Gibson

Secretary

Facilities Department

El Dorado County Office of Education

P: 530-295-2202 | dgibson@edcoe.org



From: Heather Westaby <Hwestaby@riverlandhomes.com> Sent: Monday, February 24, 2020 1:56 PM To: Darci Gibson <dgibson@edcoe.org> Subject: Cameron Ranch - Will Serve Letters

(External Email)

Hi Darcy,

Could you please provide a will serve letter(s) for our project at Starbuck Road/Green Valley Road in Cameron Park?

1. Project name. Cameron Ranch

2. Legal property owner's name, address and telephone number.

Riverland Homes, Inc., 4170 Douglas Blvd. #150, Granite Bay, CA 95746

3. Address and location of the project, including nearest cross street and city. Starbuck Road and Green Valley Road, Cameron Park, CA 95682

4. Assessor's Parcel Number(s). 102-421-001-000, 102-110-024-000 & 102-110-014-000

5. Copy of project/parcel map.

See attached.

6. Total number of acres and acres per parcel.

5.6 +/- acres, containing 41 building lots

7. Type and number of lots (Residential: Single-Family, Multi-Family, Duplex, Condominiums; or Commercial).

32 Multi-Family Half-Plexes, 9 Single Family Homes (41 Total)

Thank you so much,

Heather

Heather Westaby | Development Coordinator 4170 Douglas Blvd, Suite 150 | Granite Bay, CA 95746

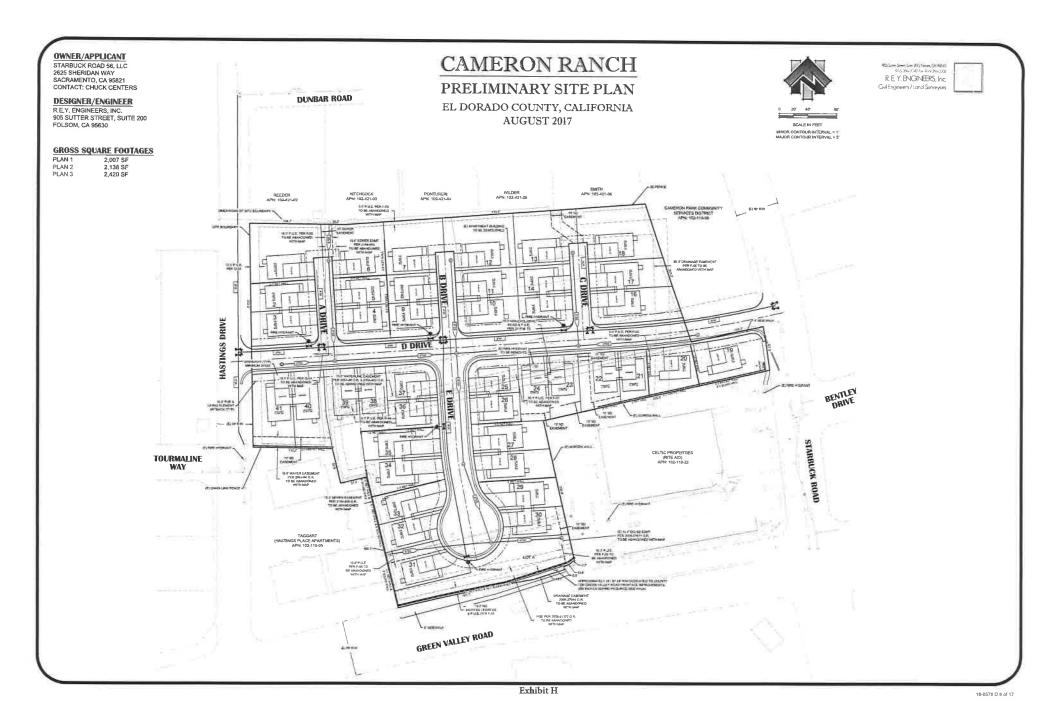
PH 916.850.0536 | Fax 916.880.5459 | Direct 916.745.2865

www.riverlandhomes.com



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CM Prelim Site Plan.pdf 755K





"Educating for the Future Together" 2390 Bass Lake Road • Rescue, CA 95672 (530) 677-4461 • FAX (530) 677-0719 www.rescueusd.org

April 15, 2020

Heather Westaby Riverland Homes, Inc. 4170 Douglas Blvd. #150 Granite Bay, CA 95746

Re: Name: Cameron Ranch Advertising Name: Cameron Ranch

Dear Ms. Westaby:

The attached Statement of School Availability is being sent in response to your request for information regarding the status of school availability in the Rescue Union School District.

The Rescue Union School District has seven schools. The location, address and phone number for each site is shown on the enclosed map.

School attendance boundaries have been established by the district but are subject to change, and availability of neighborhood schools may be impacted by student enrollment. Potential purchasers should contact the school district directly at (530) 677-4461 for current information regarding the school they will attend at the time of purchase.

Rescue Union School District requests that you furnish the complete Statement of School Availability Report to all prospective purchasers of residences within the above-mentioned development.

Sincerely,

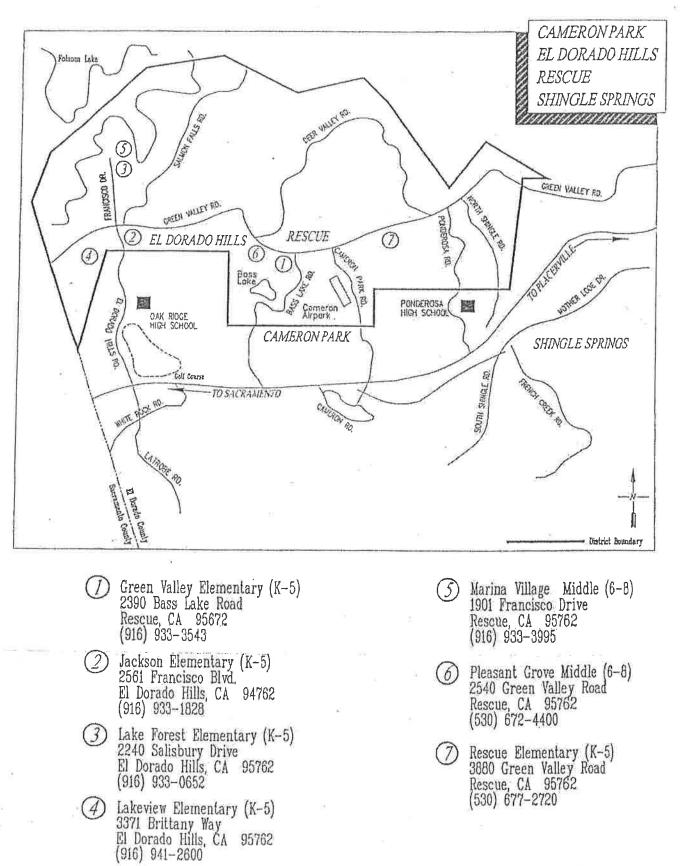
Sean Martin Asst. Superintendent Business Services

Attachments

SM:cf 181ltr

Cheryl Olson, Superintendent

<u>Board of Trustees</u> Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White MAP OF THE DISTRICT



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	Actual	Projected Enrollment - Straight Progression									
Grade	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2099- 28	20285	2024-' 25	2025- 26	2026- 27	2027- 28
к	419	419	419	419	419	419	419	419	419	419	419
1	350	324	324	324	324	324	324	324	324	324	324
2	338	350	324	324	324	324	324	324	324	324	324
3	383	338	350	324	324	324	324	324	324	324	324
4	382	383	338	350	324	324	324	324	324	324	324
5	426	382	383	338	350	324	324	324	324	324	324
6	441	426	382	383	338	350	324	324	324	324	324
7	406	441	426	382	383	338	350	324	324	324	324
8	480	406	441	426	382	383	338	350	324	324	324
Total K-5	2,298	2,196	2,138	2,079	2,065	2,039	2,039	2,039	2,039	2,039	2,039
Total 6-8	1,327	1,273	1,249	1,191	1,103	1,071	1,012	998	972	972	972
Total K-12	3,625	3,469	3,387	3,270	3,168	3,110	3,051	3,037	3,011	3,011	3,011

Table 2 Projected Enrollment – Student Progression

AGENDA ITEM: AB-181 DEPARTMENT OF REAL ESTATE SUBDIVISION "WHITE PAPER" RESPONSE AND STUDENT YIELD IMPACT ANALYSIS Serrano Village J, Lot H Advertising Name: Serrano Village J-LotH (41 Lots)

BACKGROUND:

Changes in the law promulgated by AB 181, as of October 1, 1989, all subdivisions in the State of California must include a statement regarding the availability of schools in their Department of Real Estate (DRE) "White Report". We have received a request for such a statement (see attached letter from consulting company). At their request, we have prepared a response.

It is required by law that the response provided must be approved by the Board of Education during a public meeting (consent item is appropriate). Because this approval is required by law, the DRE will require that a copy of the Board's approval action be submitted along with the response to each individual project.

STATUS:

The DRE "White Report" for the following development has been submitted to the district for review and action by the Board of Trustees (copy enclosed):

Serrano Village J, Lot H Location: El Dorado County, California

The Rescue Union School District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 14.64 students generated from this subdivision.

The Rescue Union School District has the capacity to house students at both the elementary and middle school levels. This capacity may not be within the students' current school attendance boundaries.

FISCAL IMPACT:

None at this time.

BOARD GOAL:

Board Focus Goal IV- FACILITY/HOUSING NEEDS: Build, improve and maintain school facilities to meet current and future educational needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

The Board of Trustees approve the response statement for the proposed development as outlined in this report.



Kandace Page <kapage@my.rescueusd.org>

Willserve letter For DRE - Plat of Serrano Village J, Lot H

Sherm Donegan <sherm@landmarklimited.net> To: "kapage@my.rescueusd.org" <kapage@my.rescueusd.org>

Wed, Feb 5, 2020 at 6:01 PM

Kandace,

You provided me with the last letter I requested, so I am hoping you are the correct person to send my request to moving forward.

I am in the process of applying for a Final Public Report with the California Department of Real Estate (DRE) for the subdivision map entitled Plat of Serrano Village J, Lot H. I have attached a copy of the proposed final map for your reference. I represent the developer of this project before the DRE. This filing proposes the sale of 41 homes. I am required to provide the DRE with a statement from the appropriate school districts that indicates the location (street address) of each high school, junior high school and elementary school serving the subdivision.

I respectfully request that you prepare this letter listing the schools in your district that serve this project. You can address it to my firm. I must submit the letter as part of an application package. An email will also work for my submittal.

Thank you in advance for your assistance. Please let me know if you need additional information.

Sherm Donegan

Principal

Landmark Limited Group

Direct 916-742-1145

Cell 916-952-7676

Main 916-746-0011

1731 E. Roseville Parkway, Suite 100

Roseville, CA 95661

sherm@landmarklimited.net

Please visit us on the web at www.landmarklimited.net

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All e-mail sent to this address will be received by Landmark Limited Group of Companies and are subject to archiving and review by someone other than the recipient.

OWNER'S STATEMENT:

THE UNDERSIGNED OWNERS HEREBY RESERVE, AND SHALL FURTHER RESERVE THROUGH ANY CONVEYANCE OF TITLE HEREAFTER GRANTED, THE RIGHT TO CONVEY EASEMENTS FOR ROAD AND UTLITES PURPOSES OVER AND ACROSS LOT R AND EASEMENTS SHOWN HEREON, SUBJECT TO ANY RIGHTS OF THE COUNTY OF EL DORADO IN THE EVENT THE COUNTY SHOULD ACCEPT THE OFFER REFERRED TO HEREIN.

THE UNDERSIGNED OWNERS ALSO HEREBY OFFER TO THE COUNTY OF EL DORADO, ON BEHALF OF THE PUBLIC, THE FOLLOWING EASEMENTS FOR THOSE CERTAIN COMPANIES AND PUBLIC ENTITIES WHICH WILL PROVIDE SERVICES:

- A. PUBLIC UTILITIES EASEMENTS FOR UNDERGROUND WIRES, CONDUITS AND PIPELINES AND APPURTEMANT FIXTURES, WITH THE RIGHT TO TRIM AND REMOVE LIMBS, TREES AND BRUSH THEREFROM, OVER, UNDER AND ACROSS THE COMMON AREAS. LOT R, THE FRONT TWELVE AND A HALF (12.5) FEET OF EACH LOT SHOWN HEREON AND THE THREE (3.00) FEET ON BOTH SIDES OF ALL SIDE LOT LINES EXTENDING FROM THE STREET RIGHT-OF-WAYS SHOWN HEREON ALONG SAID SIDE LOT LINES A DISTANCE OF FIFTY (50,00) FEET. THE P.U.E.'S HEREBY OFFERED FOR DEDICATION ARE TO BE KEPT OPEN AND FREE OF BUILDINGS. STRUCTURES AND WELLS OF ANY KIND.
- B. RIGHTS OF ACCESS OVER AND ACROSS ANY PORTION OF THE LOTS, COMMON AREAS, AND LOT R FOR THE PURPOSE OF INSPECTING, MAINTAINING OR REPLACING ON SITE FACILITIES.
- SLOPE EASEMENTS, FIFTEEN (15.00) FEET IN WIDTH CONTIGUOUS TO ALL STREETS OR FIVE (5.00) FEET BEYOND THE TOP OF CUT OR TOE OF FILL, WHICHEVER IS LARGER, FOR ROAD AND SLOPE MAINTENANCE PURPOSES.
- D. EASEMENTS FOR DRAINAGE AND APPURTENANT DRAINAGE STRUCTURES AND PIPES WITHIN THE DRAINAGE EASEMENTS SHOWN HEREON AND SEVEN AND ONE HALF (7-1/2) FEET ON EACH SDE OF ALL NATURAL OR CONSTRUCTED DRAINAGE WAYS WHICH ENST WITHIN THE SUBDIVISION, SUBJECT TO THAT CERTAIN AGREEMENT BETWEEN THE UNDERGNED OWNER AND EL DORADO COUNTY DATED______
- ______20___, RECORDED AT DOCUMENT No. ______O,R. AND INCORPORATED BY REFERENCE IN THIS OWNER'S STATEMENT AS IF SET FORTH IN

E. POSTAL EASEMENTS FIVE (5) FEET ADJACENT TO ALL STREET RIGHT-OF-WAYS.

EXCEPT AS SET FORTH ABOVE, ALL OFFERS MADE ARE IRREVOCABLE AND SHALL REMAIN OPEN IN PERPETUITY DESPITE A REJECTION OF SUCH OFFER BY THE APPLICABLE ENTITY.

SERRANO ASSOCIATES, LLC A DELAWARE LIMITED LIABILITY COMPANY

BY:	PARKER DEVELOPMENT COMPANY
	A CALIFORNIA CORPORATION
	MANAGING MEMBER

TITLE:

THIS MAP WAS PREPARED BY ME OR UNDER MY DIRECTION AND IS BASED UPON A FIELD SURVEY IN CONFORMANCE WITH THE REQUIREMENTS OF THE SUBDIVISION MAP ACT AND LOCAL ORDINANCE AT THE REQUEST OF SERRANO ASSOCIATES, LIC, IN JANUARY, 2019. I HEREBY STATE THAT THIS FINAL MAP SUBSTANTIALLY CONFORMS TO THE CONDITIONALIT'A PAPROVED TENTATIVE MAP AND THAT THE MONMENTS WILL BE OF THE CHARACTER AND WILL OCCUPY THE POSITIONS INDICATED AND WILL BE SET BY JUNE. SETTRACTER THAT SAD MONMENTS WILL DE SUFFICIENT TO ENABLE THE SURVEY TO BE SETTRACTED. RETRACED

SEE SHEET 2 FOR NOTARY ACKNOWLEDGMENT

SURVEYOR'S STATEMENT:

NAL LAND

BRIAN THIONNE BRIAN THIONNET L.S. 6866 DATE:

TM14-1524 APPROVED APRIL 12, 2018

PLAT OF SERRANO VILLAGE J. LOT H PORTION OF SECTION 31 T.10N., R.9E., M.D.M. BEING LOT 19 OF SUB. J-18 AND LOTS 1 AND 11 OF SUB. J-60 COUNTY OF EL DORADO, STATE OF CALIFORNIA SEPTEMBER 2019 R.E.Y.ENGINEERS, Inc. 🕵

COUNTY ENGINEER'S STATEMENT:

I, ANDREW S, GABER, HEREBY STATE THAT ALL THE REQUIRED CONSTRUCTION PLANS AND SPECIFICATIONS WERE APROVED AND THAT THE SUBDIVIDER HAS EXECUTED THE RECESSARY ARCHEMENT AND SUBMITTED THE REQUIRED SECURITY TO SECURE COMPLETION OF THE REQUIRED IMPROVEMENTS FOR THE SUBDIVISION.

DATE

ANDREW S. GABER RCE 45187 COUNTY ENGINEER COUNTY OF EL DORADO, CALIFORNIA

PLANNING AND BUILDING DIRECTOR'S STATEMENT:

I, TIFFANY SCHMID, HEREBY STATE THAT THIS FINAL MAP CONFORMS SUBSTANTIALLY TO THE TENTATIVE MAP OF THIS SUBDIVISION APPROVED ON APRIL 12, 2018 BY THE BOARD OF SUPERVISORS AND ANY APPROVED ALTERATIONS THEREOF AND THAT ALL CONDITIONS IMPOSED UPON SAID APPROVALS HAVE BEEN SATISFIED.

BY

DATE:

TIFFANY SCHMID DIRECTOR, PLANNING AND BUILDING DEPARTMENT COUNTY OF EL DORADO, CALIFORNIA

PRINCIPAL PLANNER COUNTY OF EL DORADO, CALIFORNIA

COUNTY SURVEYOR'S STATEMENT:

I HAVE EXAMINED THE MAP. THE SUBDIVISION AS SHOWN IS SUBSTANTIALLY THE SAME TAXE CANAMED INE MARS INE SUBJURY AND AS SHOWN IS SUBJURY AND ALL INE SAME AS IT APPEARED ON THE TENTATIVE WARJON AS SHOWN IS SUBJURY APPROVED MAP ACT ALTERATIONS THEREOF. ALL PROVISIONS OF CHAPTER 2 OF THE SUBJURSION MAP ACT AND OF ANY LOCAL ORDINANCES APPLICABLE AT THE TIME OF APPROVAL OF THE TENTATIVE MAP. IF REQUIRED, HAVE BEEN COMPLIED WITH. I AM SATISFIED THAT THE MAP IS TECHNICALLY CORRECT.

EXISTING FEE PARCEL ID NO'S: 123-370-001-000, 123-370-003-000 & 123-280-010-000

DATE

PHILIP R. MOSBACHER L.S. 7189 COUNTY SURVEYOR COUNTY OF EL DORADO, CALIFORNIA

STEVEN G. STEINHOFF P.L.S. 6648 DEPUTY SURVEYOR COUNTY OF EL DORADO, CALIFORNIA

COUNTY TAX COLLECTOR'S STATEMENT:

I, KAREN E. COLEMAN, HEREBY STATE THAT, ACCORDING TO THE RECORDS OF THIS OFFICE, THERE ARE NO LIENS AGAINST THIS SUBDIVISION OR ANY PART THEREOF FOR UNFAID STATE. COUNTY, UNICIPAL, OR LOCAL TAXES OR SPECIAL ASSESSMENTS SOLLECTED AS TAXES, EXCEPT TAXES OR SPECIAL ASSESSMENTS NOT YET PATABLE, PROVIDED THAT THE FINAL MAP IS ACCEPTED FOR NECORD AND FILED PRIOR TO THE NEXT SUCCEEDING LIEN DATE.

DATE:

K.E. COLEMAN TAX COLLECTOR COUNTY OF FL DORADO CALIFORNIA

BY: DEPUTY

BOARD CLERK'S STATEMENT:

I, JAMES S. MITRISIN, HEREBY STATE THAT THE BOARD OF SUPERVISORS, BY ORDER ON ADDRIVE OF THIS SUBDIVISION AND ACCEPTS ON BEHALF OF THOSE PUBLIC ENTITIES THAT WILL PROVIDE SERVICES, SUBJECT TO THE PURVEYOR'S CONSTRUCTION STANDARDS. THE EASEMENTS AS SHOWN HEREON AND AS OFFERED FOR DEDICATION, EXCEPT DRAINAGE EASEMENTS AND LOT R WHICH ARE HEREBY REJECTED.

DATE:

JAMES 5. MITRISIN CLERK OF THE BOARD OF SUPERVISORS COUNTY OF EL DORADO, CALIFORNIA

COUNTY RECORDER'S CERTIFICATE:

FILED THIS DAY OF 20 AT , OF MAPS, AT PAGE , DOCUMENT NO. BOOK _ THE REQUEST OF SERRANO ASSOCIATES, LLC: TITLE TO THE LAND INCLUDED IN THIS SUBDIVISION IS GUARANTEED BY TITLE CERTIFICATE NO ._ PREPARED BY PLACER TITLE COMPANY AND IS ON FILE IN THIS OFFICE.

JANELLE K. HORNE COUNTY RECORDER-CLERK COUNTY OF EL DORADO, CALIFORNIA

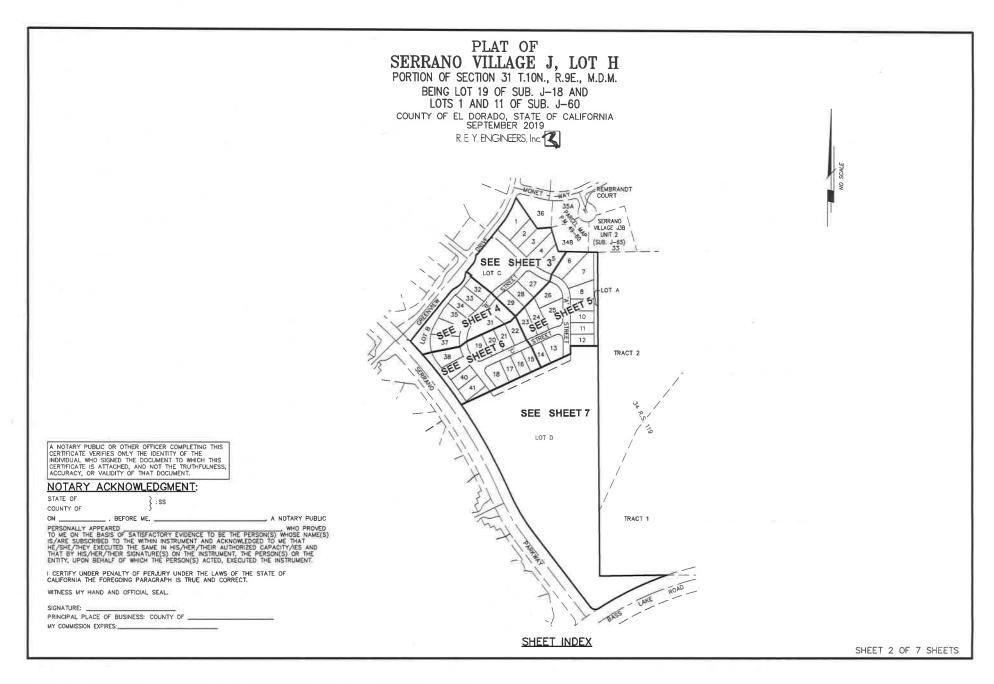
DEPUTY

SHEET 1 OF 7 SHEETS

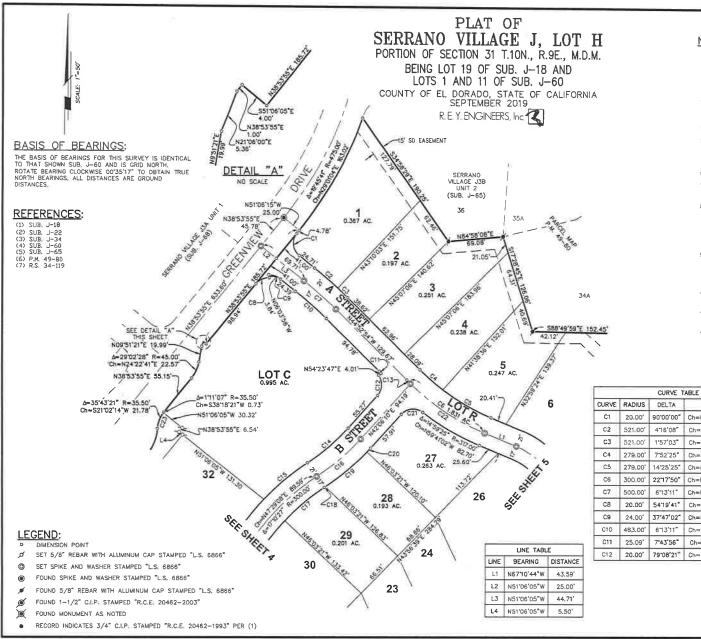
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No. 6866

OF CAL



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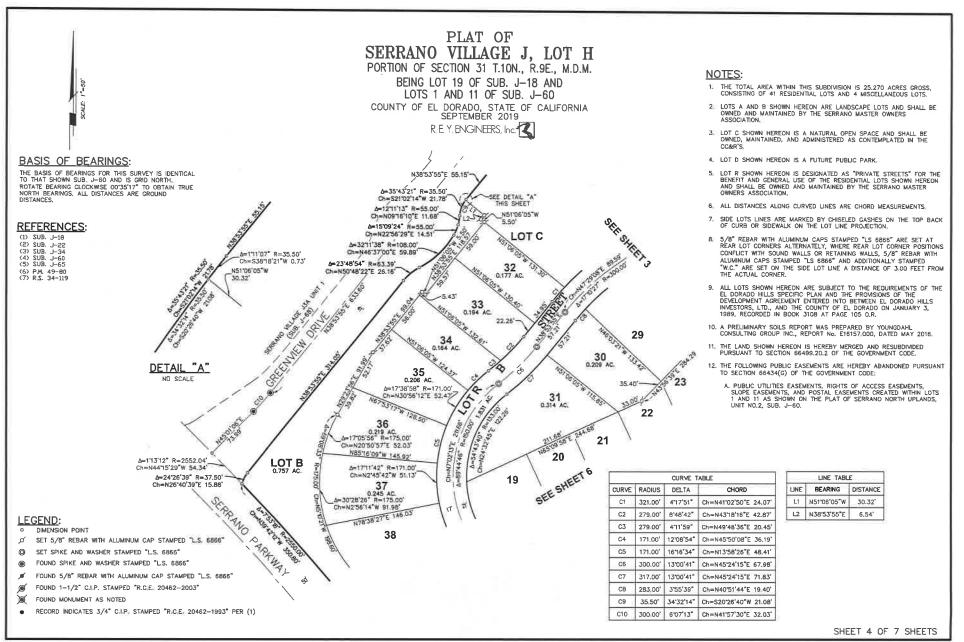
NOTES:

- 1. THE TOTAL AREA WITHIN THIS SUBDIVISION IS 25.270 ACRES GROSS, CONSISTING OF 41 RESIDENTIAL LOTS AND 4 MISCELLANEOUS LOTS.
- LOTS A AND B SHOWN HEREON ARE LANDSCAPE LOTS AND SHALL BE OWNED AND MAINTAINED BY THE SERRANO MASTER OWNERS ASSOCIATION.
- LOT C SHOWN HEREON IS A NATURAL OPEN SPACE AND SHALL BE OWNED, MAINTAINED, AND ADMINISTERED AS CONTEMPLATED IN THE CC&R'S.
- 4. LOT D SHOWN HEREON IS A FUTURE PUBLIC PARK.
- LOT R SHOWN HEREON IS DESIGNATED AS "PRIVATE STREETS" FOR THE BENEFIT AND GENERAL USE OF THE RESIDENTIAL LOTS SHOWN HEREON AND SHALL BE OWNED AND MAINTAINED BY THE SERRANO MASTER OWNERS ASSOCIATION.
- 6. ALL DISTANCES ALONG CURVED LINES ARE CHORD MEASUREMENTS,
- 7. SIDE LOTS LINES ARE MARKED BY CHISELED GASHES ON THE TOP BACK OF CURB OR SIDEWALK ON THE LOT LINE PROJECTION.
- 8. 5/8" REBAR WITH ALUMINUM CAPS STAMPED "LS 6866" ARE SET AT REAR LOT CORNERS ALTERNATELY, WHERE REAR LOT CORNER POSITIONS CONFLICT WITH SOUND WALLS OR RETAINING WALLS, 5/8" REBAR WITH ALUMINUM CAPS STAMPED "LS 6866" AND ADDITIONALLY STAMPED "W.C." ARE SET ON THE SIDE LOT UNE A DISTANCE DF 3.00 FEET FROM THE ACTUAL CORNER.
- ALL LOTS SHOWN HEREON ARE SUBJECT TO THE REQUIREMENTS OF THE EL DORADO HILLS SPECIFIC PLAN AND THE PROVISIONS OF THE DEVELOPMENT AGREEMENT ENTERED INTO BETWEEN EL DORADD HILLS INVESTORS, LTD., AND THE COUNTY OF EL DORADO ON JANUARY 3, 1980, RECORDED IN BOOK 3108 AT PAGE 105 O.R.
- 10. A PRELIMINARY SOILS REPORT WAS PREPARED BY YOUNGDAHL CONSULTING GROUP INC., REPORT No. E16157 000, DATED MAY 2016.
- 11. THE LAND SHOWN HEREON IS HEREBY MERGED AND RESUBDIVIDED PURSUANT TO SECTION 66499.20,2 OF THE GOVERNMENT CODE.
- 12. THE FOLLOWING PUBLIC EASEMENTS ARE HEREBY ABANDONED PURSUANT TO SECTION 66434(G) OF THE GOVERNMENT CODE:

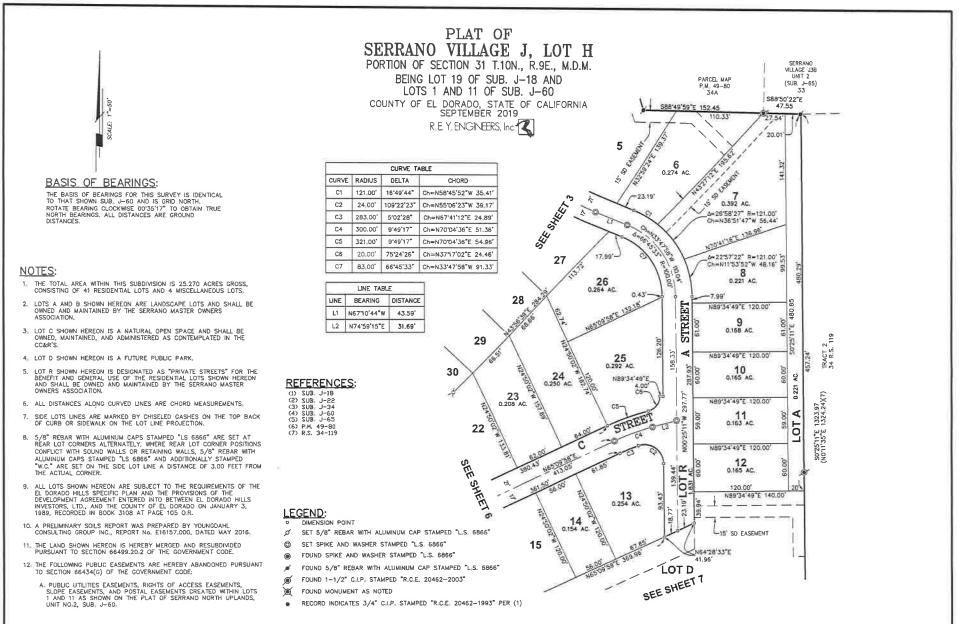
A. PUBLIC UTILITIES EASEMENTS, RIGHTS OF ACCESS EASEMENTS, SLOPE EASEMENTS, AND POSTAL EASEMENTS CREATED WITHIN LOTS 1 AND 11 AS SHOWN ON THE PLAT OF SERRAND NORTH UPLANDS, UNIT NO.2, SUB. J-60.

re f	CURVE TABLE					CURVE TABLE					
	RADIUS	DELTA	CHORD	CURVE	RADIUS	DELTA	CHORD				
	20.00'	90'00'00"	Ch=N06'06'05"W 28,28'	C13	300.00'	0'45'53"	Ch=N45*15*51*W 4,00*				
	521.00'	416'08"	Ch=N48'58'01"W 38.81'	C14	279.00'	13'58'11"	Ch=N49'05'16"E 67.86				
1	521,00'	1*57'03"	Ch=N45'51'26"W 17,74'	C15	321.00'	12'52'36"	Ch=N49'38'D4"E 71.99				
1	279.00'	7*52'25"	Ch=N48*49'07"W 38.31'	C16	300.00'	13'58'11"	Ch=N49'05'16"E 72.96				
:	279,00'	14'25'25"	Ch=N59'58'02"W 70.05"	C17	283.00'	13'14'48"	Ch=N49'25'58"E 65.28				
:	300.00'	22"17'50"	Ch=N56'01'49"W 116.01"	C18	317.00'	076'57"	Ch=N55'55'53"E 1.56'				
ł	500.00'	6'13'11"	Ch=N47'59'30"W 54.25'	C19	317.00'	12*29'36"	Ch=N49'32'37"E 68.99				
	20.00'	54'19'41"	Ch=N66'03'46"E 18,26'	C20	317.00'	1"11'38"	Ch=N42'42'00"E 6.61				
	24.00'	37*47'02"	Ch=N69'59'36"W 15.54'	C21	20.00'	85'42'30"	Ch=N84'57'26"E 27.21				
	483.00'	6"13'11"	Ch=N47*59'30"W 52,41'	C22	300.00'	21'31'57"	Ch=N56'24'46"W 112.08				
	25.09'	7*43'56"	Ch=N40'55'39"W 3.38'	C23	35.50'	34'32'14"	Ch=N20'26'40"E 21.08				
	20.00'	79'08'21*	Ch=N02'32'00"E 25.48'								
,	24.00' 483.00' 25.09'	37'47'02" 6'13'11" 7'43'56"	Ch=N69'59'36"W 15.54' Ch=N47'59'30"W 52.41' Ch=N40'55'39"W 3.38'	C21 C22	20.00' 300.00'	85'42'30" 21'31'57"	Ch=N84"57'26"E 2 Ch≖N56'24'46"W 11				

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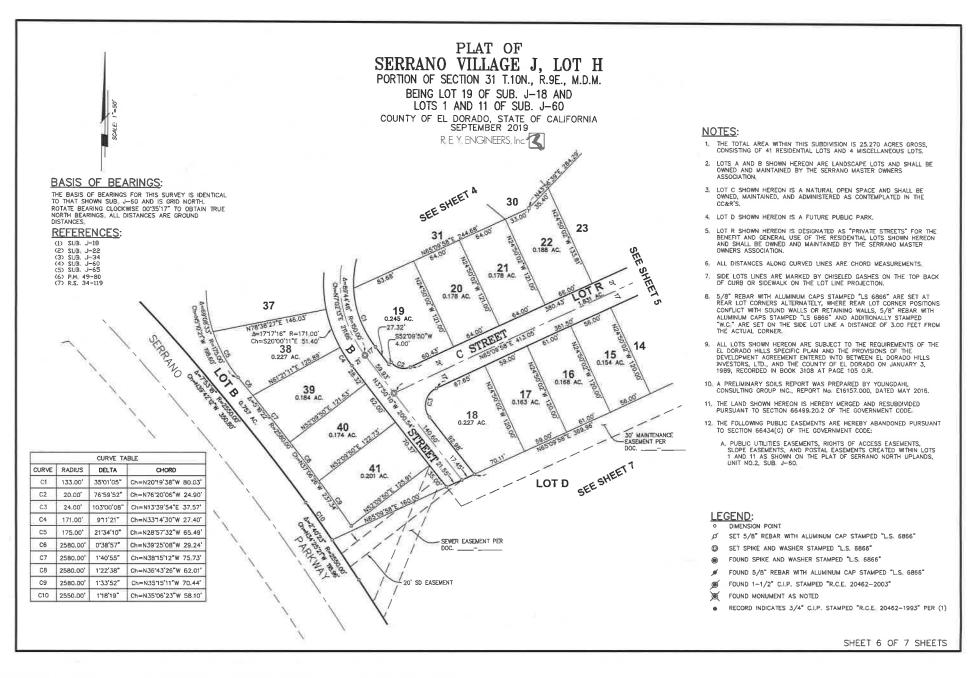


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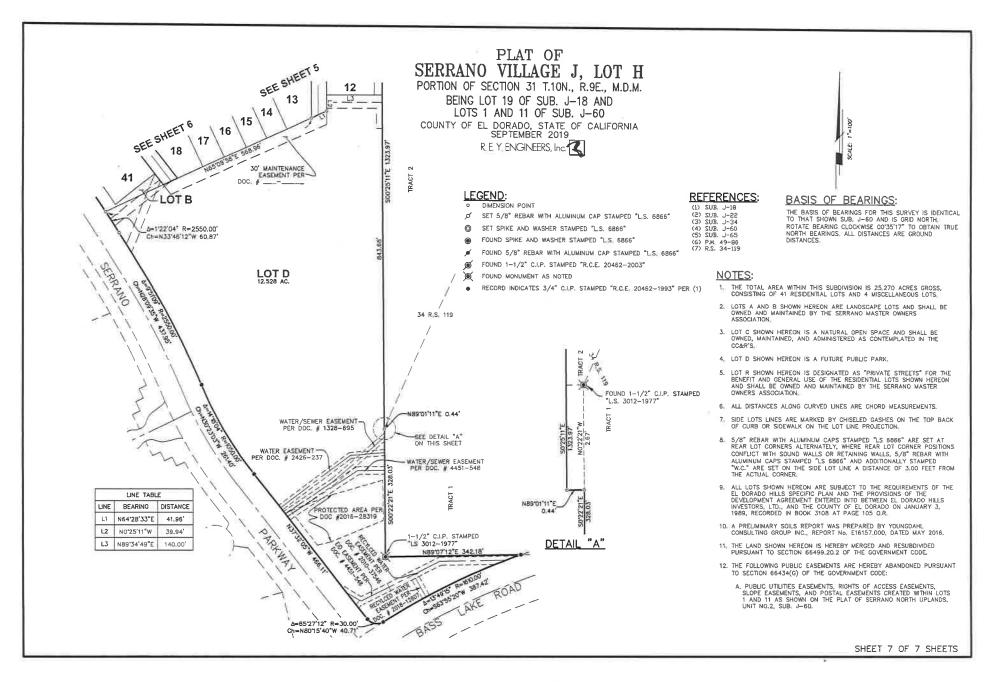


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SHEET 5 OF 7 SHEETS



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"Educating for the Future Together" 2390 Bass Lake Road • Rescue, CA 95672 (530) 677-4461 • FAX (530) 677-0719 www.rescueusd.org

April 15, 2020

Sherm Donegan Landmark Limited Group 1731 E Roseville Parkway, Suite 100 Roseville, CA 95661

Re: Name: Serrano Village J, Lot H Advertising Name: Serrano Village J, Lot H

Dear Mr. Donegan:

The attached Statement of School Availability is being sent in response to your request for information regarding the status of school availability in the Rescue Union School District.

The Rescue Union School District has seven schools. The location, address and phone number for each site is shown on the enclosed map.

School attendance boundaries have been established by the district but are subject to change, and availability of neighborhood schools may be impacted by student enrollment. Potential purchasers should contact the school district directly at (530) 677-4461 for current information regarding the school they will attend at the time of purchase.

Rescue Union School District requests that you furnish the complete Statement of School Availability Report to all prospective purchasers of residences within the above-mentioned development.

Sincerely,

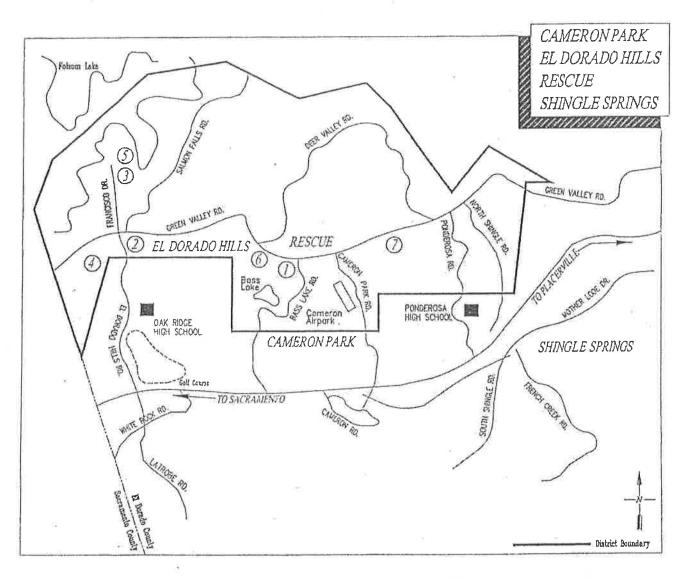
Sean Martin Asst. Superintendent Business Services

Attachments

SM:cf 181ltr

Cheryl Olson, Superintendent

<u>Board of Trustees</u> Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White MAP OF THE DISTRICT



- Green Valley Elementary (K-5)
 2390 Bass Lake Road
 Rescue, CA 95672
 (916) 933-3543
- Jackson Elementary (K-5)
 2561 Francisco Blvd.
 El Dorado Hills, CA 94762
 (916) 933-1828
- Lake Forest Elementary (K-5) 2240 Salisbury Drive El Dorado Hills, CA 95762 (916) 933-0652
- Lakeview Elementary (K-5)
 3371 Brittany Way
 El Dorado Hills, CA 95762
 (916) 941-2600

- Marina Village Middle (6-8)
 1901 Francisco Drive Rescue, CA 95762 (916) 933-3995
- Pleasant Grove Middle (6-8)
 2540 Green Valley Road Rescue, CA 95762 (530) 672-4400
- Rescue Elementary (K-5)
 3880 Green Valley Road
 Rescue, CA 95762
 (530) 677-2720

Grade	Actual	HIGH LO	Projected Enrollment - Straight Progression								
	2017-	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28
	1										
к	419	419	419	419	419	419	419	419	419	419	419
1	350	324	324	324	324	324	324	324	324	324	324
2	338	350	324	324	324	324	324	324	324	324	324
3	383	338	350	324	324	324	324	324	324	324	324
4	382	383	338	350	324	324	324	324	324	324	324
5	426	382	383	338	350	324	324	324	324	324	324
6	441	426	382	383	338	350	324	324	324	324	324
7	406	441	426	382	383	338	350	324	324	324	324
8	480	406	441	426	382	383	338	350	324	324	324
Total K-5	2,298	2,196	2,138	2,079	2,065	2,039	2,039	2,039	2,039	2,039	2,039
Total 6-8	1,327	1,273	1,249	1,191	1,103	1,071	1,012	998	972	972	972
Total K-12	3,625	3,469	3,387	3,270	3,168	3,110	3,051	3,037	3,011	3,011	3,011

 Table 2

 Projected Enrollment – Student Progression